

Miss Lindh proudly presents the...

Peek at the Week

February 5-11, 2020

Reminders:

- We will NOT be formally celebrating Valentine's Day in our classroom, per our program policy regarding holidays. That being said, if your child still wants to bring valentines for their classmates they are welcome to do so.
 - Please DO NOT feel obligated in any way to do this, I simply want to extend "permission" for those families that had already hoped/planned on this. Please contact me via phone, REMIND, or email if you have further questions as well.
 - If you do choose to send valentines with your child, please make sure to send enough for every student in our classroom. There are 19 students (including your child) in our AM class, and 14 students (including your child) in our PM class, so please plan accordingly.
- Spring Conferences are right around the corner and online sign-ups will open tomorrow - turn over for information on how to sign up. Please find a time that works for you, or contact me about setting up another time to meet -- there is lots of important information I would like to share with you regarding your child's progress in preschool so far.

This week we will...

- Invite our grownups to spend some time in "our world" during grownup visit day on Thursday, February 6 - no worries if you did not RSVP, if you are available to come, please join us as you are able.
- Visit the library on Monday, and the gym on Tuesday
- Have extended inside play times so Miss Lindh can work with students individually to finish CIA testing (Can your child identify their letters/numbers/shapes etc.?)
- Open up the concession stand/snack bar in the skating rink so skaters can pretend to enjoy a hot beverage and other goodies while they skate.
- Strengthen our finger muscles and prepare to be good writers by playing with new playdoh and various tools to go with it.

Try it at Home:

- Read your child's library book to them and with them. Repeated readings of the same book build many important literacy skills, so be sure to enjoy their book all week long.
- Help your child identify the letters in his/her name, if he/she has not already mastered this skill.
- Practice identifying numerals and connecting each to the same quantity of objects, for example, show your child the numeral 5, ask them to name it and then find that many toys/forks/beads/buttons etc. This is how children learn that numerals have meaning and are not just abstract symbols, a skill that will be very important as they move to kindergarten and beyond.
- Continue working with your child on zipping their jacket independently